



Ages & Stages Questionnaires: Social-Emotional (ASQ:SE-2): A Parent-Completed Child Monitoring System for Social-Emotional Behaviors (2nd Revised edition)

By Jane Squires, Diane Bricker, Elizabeth Twombly



Brookes Publishing Co. Mixed media product. Book Condition: new. BRAND NEW, Ages & Stages Questionnaires: Social-Emotional (ASQ:SE-2): A Parent-Completed Child Monitoring System for Social-Emotional Behaviors (2nd Revised edition), Jane Squires, Diane Bricker, Elizabeth Twombly, The ASQ:SE(TM) trade; questionnaires are the most cost-effective, reliable way to screen young children for social-emotional issues in the first 6 years of life. Now in a NEW second edition, the 9 age-appropriate questionnaires (2, 6, 12, 18, 24, 30, 36, 48, and 60 months) effectively screen 7 key social-emotional areas: self-regulation, compliance, adaptive functioning, autonomy, affect, social-communication, and interaction with people. What's New in ASQ:SE-2: The Spanish ASQ:SE-2 questionnaires are better than ever, with helpful new features like: * Updated Spanish translation that went through a rigorous vetting process by Spanish language experts, so the questionnaires are appropriate across dialects spoken in the US.* New 2 month questionnaire: Reliably screen and start monitoring children as young as 1 month, so critical interventions can start earlier. * Screen through kindergarten: Now you can screen children from 1 - 72 months with no gaps, so you can use ASQ:SE-2 through kindergarten and the transition to school. * New behavior and communication items designed to elicit parent concerns...

Reviews

It is great and fantastic. Better then never, though i am quite late in start reading this one. Your life period will likely be transform once you comprehensive reading this book.

-- **Blanca Davis**

An extremely wonderful book with lucid and perfect information. It is one of the most awesome publication i have read. Your life period will probably be enhance the instant you total looking at this pdf.

-- **Prof. Dan Windler MD**